



Local Educational Agency (LEA) List of Schools 3 - Year Average Academic Performance Index Report

LEA: Willows Unified
 County: Glenn
 CD Code: 11-62661-0000000

API Links

- [County List of Schools](#)
- [Glossary](#)
- [3-Year Average Guide](#)

(An LEA is a school district, county office of education, or statewide benefit charter.)

NOTE: A 3-Year Average API report is not produced for districts, county offices of education, and the state. These reports are only available at the school-level.

Elementary Schools	CDS Code	2013 Growth API	Non-Weighted 3-Year API Average*	Weighted 3-Year API Average*
Murdock Elementary	11-62661-6007603	737	734	734

Middle Schools	CDS Code	2013 Growth API	Non-Weighted 3-Year API Average*	Weighted 3-Year API Average*
Willows Intermediate	11-62661-6007611	768	759	758

High Schools	CDS Code	2013 Growth API	Non-Weighted 3-Year API Average*	Weighted 3-Year API Average*
Willows Community High **	11-62661-1130038	561		
Willows High	11-62661-1132851	667	681	681

Blank cell – This indicates that the school or student group did not have a valid 2011, 2012, and/or 2013 Growth API. Therefore, a 3-Year average could not be calculated.

*Assembly Bill (AB) 484 amended California Education Code sections 52052(e)(2)(F) and 52052(e)(4) to allow schools that do not have an API calculated in 2013–14 and 2014–15 to use one of the following criteria to meet legislative and/or programmatic requirements:

- The most recent API calculation;
- An average of the three most recent annual API calculations; or
- Alternative measures that show increases in pupil academic achievement for all groups of pupils schoolwide and among significant groups.

The decision to use one of the above criteria may be made on a program by program basis and is a local decision.

** Means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2012 or 2013. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

Formula to Calculate Average APIs:

A 3-Year Average API Report was produced if the following criteria were met:

1. The school had a valid API (i.e., the school received an API report) in each of the last three consecutive years;
2. The school had 11 or more valid scores in each of the last three consecutive years. (A valid score is when a student's assessment results are included in the calculation of the API.); and,
3. If the above criteria are met, the 3-Year Average API Report will also include any student group(s) that had 11 or more valid scores in each of the last three consecutive years.

Non-Weighted Average: The formula to calculate the non-weighted average is:

$$\frac{2011 \text{ API} + 2012 \text{ API} + 2013 \text{ API}}{3}$$

Weighted Average: The formula to calculate the weighted average is:

$$\frac{(2011 \text{ API} \times 2011 \text{ Valid Scores}) + (2012 \text{ API} \times 2012 \text{ Valid Scores}) + (2013 \text{ API} \times 2013 \text{ Valid Scores})}{2011 \text{ Valid Scores} + 2012 \text{ Valid Scores} + 2013 \text{ Valid Scores}}$$

Further details about the calculation of the averages and the 3-Year Average API Report can be found in the "Status of the Academic Performance Index and the 3-Year Average Information Guide". This guide can be accessed by selecting the "3-Year Average Guide" button within the "API Links" section above.



Academic Performance Index (API) Report 3 - Year Average API School Report

School: **Murdock Elementary**
 LEA: Willows Unified
 County: Glenn
 CDS Code: 11626616007603

School Type: Elementary
 Charter: No

API Links

LEA List of Schools
County List of Schools
Glossary
3-Year Average Guide

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Groups	<u>Number of Students Included in 2011 Growth API</u>	<u>2011 Growth API</u>	<u>Number of Students Included in 2012 Growth API</u>	<u>2012 Growth API</u>	<u>Number of Students Included in 2013 Growth API</u>	<u>2013 Growth API</u>	<u>Non- Weighted 3-Year Average API*</u>	<u>Weighted 3-Year Average API*</u>
Schoolwide	337	732	294	732	394	737	734	734
Black or African American	5		3		3			
American Indian or Alaska Native	11	644	9		10			
Asian	21	746	19	711	23	691	716	715
Filipino	1		0		2			
Hispanic or Latino	151	679	139	700	205	707	695	696
Native Hawaiian or Pacific Islander	1		0		1			
White	147	794	124	772	146	778	781	782
Two or More Races	0		0		3			
Socioeconomically Disadvantaged	238	699	203	687	303	707	698	699
English Learners	130	664	124	688	171	698	683	685
Students with Disabilities	26	781	22	741	32	723	748	747

Blank cell – This indicates that the school or student group did not have a valid 2011, 2012, and/or 2013 Growth API. Therefore, a 3-Year average could not be calculated.

*Assembly Bill (AB) 484 amended California Education Code sections 52052(e)(2)(F) and 52052(e)(4) to allow schools that do not have an API calculated in 2013–14 and 2014–15 to use one of the following criteria to meet legislative and/or programmatic requirements:

- The most recent API calculation;
- An average of the three most recent annual API calculations; or
- Alternative measures that show increases in pupil academic achievement for all groups of pupils schoolwide and among significant groups.

The decision to use one of the above criteria may be made on a program by program basis and is a local decision.



Academic Performance Index (API) Report 3 - Year Average API School Report

School: Willows Intermediate
 LEA: Willows Unified
 County: Glenn
 CDS Code: 11626616007611

School Type: Middle
 Charter: No

API Links

LEA List of Schools
County List of Schools
Glossary
3-Year Average Guide

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Groups	Number of Students Included in 2011 Growth API	2011 Growth API	Number of Students Included in 2012 Growth API	2012 Growth API	Number of Students Included in 2013 Growth API	2013 Growth API	Non- Weighted 3-Year Average API*	Weighted 3-Year Average API*
Schoolwide	442	746	419	763	317	768	759	758
Black or African American	7		4		2			
American Indian or Alaska Native	7		13	632	8			
Asian	25	683	25	719	19	724	709	707
Filipino	0		0		0			
Hispanic or Latino	202	694	195	721	149	733	716	714
Native Hawaiian or Pacific Islander	3		3		3			
White	198	811	178	824	136	815	817	817
Two or More Races	0		0		0			
Socioeconomically Disadvantaged	288	687	274	719	207	730	712	710
English Learners	148	646	146	675	106	667	663	662
Students with Disabilities	39	487	40	679	33	651	606	604

Blank cell – This indicates that the school or student group did not have a valid 2011, 2012, and/or 2013 Growth API. Therefore, a 3-Year average could not be calculated.

*Assembly Bill (AB) 484 amended California Education Code sections 52052(e)(2)(F) and 52052(e)(4) to allow schools that do not have an API calculated in 2013–14 and 2014–15 to use one of the following criteria to meet legislative and/or programmatic requirements:

- The most recent API calculation;
- An average of the three most recent annual API calculations; or
- Alternative measures that show increases in pupil academic achievement for all groups of pupils schoolwide and among significant groups.

The decision to use one of the above criteria may be made on a program by program basis and is a local decision.



Academic Performance Index (API) Report 3 - Year Average API School Report

School: Willows High
 LEA: Willows Unified
 County: Glenn
 CDS Code: 11626611132851

School Type: High
 Charter: No

API Links

LEA List of Schools
County List of Schools
Glossary
3-Year Average Guide

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Groups	Number of Students Included in 2011 Growth API	2011 Growth API	Number of Students Included in 2012 Growth API	2012 Growth API	Number of Students Included in 2013 Growth API	2013 Growth API	Non-Weighted 3-Year Average API*	Weighted 3-Year Average API*
Schoolwide	333	702	330	673	300	667	681	681
Black or African American	2		4		5			
American Indian or Alaska Native	6		8		8			
Asian	24	617	16	754	17	682	684	675
Filipino	1		1		0			
Hispanic or Latino	147	643	144	657	141	621	640	640
Native Hawaiian or Pacific Islander	2		2		2			
White	151	771	152	696	127	724	730	731
Two or More Races	0		0		0			
Socioeconomically Disadvantaged	190	640	179	629	179	618	629	629
English Learners	94	555	91	574	85	572	567	567
Students with Disabilities	24	421	36	366	32	451	413	410

Blank cell – This indicates that the school or student group did not have a valid 2011, 2012, and/or 2013 Growth API. Therefore, a 3-Year average could not be calculated.

*Assembly Bill (AB) 484 amended California Education Code sections 52052(e)(2)(F) and 52052(e)(4) to allow schools that do not have an API calculated in 2013–14 and 2014–15 to use one of the following criteria to meet legislative and/or programmatic requirements:

- The most recent API calculation;
- An average of the three most recent annual API calculations; or
- Alternative measures that show increases in pupil academic achievement for all groups of pupils schoolwide and among significant groups.

The decision to use one of the above criteria may be made on a program by program basis and is a local decision.

Glossary-3-Year Average API

Glossary of terms for the *3-Year Average Academic Performance Index (API) Report*.

This glossary defines key terms shown on a school's *3-Year Average API Report*. Terms described below are listed in the order in which they appear in the headings on the *3-Year Average API Report*. More detailed information may be found in the *Status of the Academic Performance Index and the 3-Year Average Information Guide*.

State Accountability: Academic Performance Index

State legislation, the Public Schools Accountability Act (PSAA) of 1999 (Chapter 3, Statutes of 1999), established the API, which summarizes a school's or a local educational agency's (LEA's) academic performance and progress on statewide assessments. (An LEA is a school district or county office of education.)

Assembly Bill (AB) 484 revised California *Education Code (EC)* Section 60640 which established a new assessment system known as the California Assessment of Student Performance and Progress (CAASPP). The CAASPP became effective January 1, 2014.

One of the required assessments within the CAASPP is the Smarter Balanced assessment system which is being field tested from March 25 through June 6, 2014. All students in grades three through eight and eleven are required to participate in the Smarter Balanced Field Test. However, the field test will not produce any assessment results, and Assembly Bill 484 explicitly states that results from field tests cannot be used for accountability measures.

Because assessment results from the Smarter Balanced Field Test will not be available, the State Superintendent of Public Instruction (SSPI) determined that insufficient pupil data exists to produce valid 2014 Growth and 2014 Base APIs. The SSPI recommended to the State Board of Education (SBE) to not calculate a 2014 Growth, a 2014 Base, and a 2015 Growth API. The SBE approved this recommendation at the March 2014 meeting.

AB 484 also added California *EC* sections 52052(e)(2)(F) and 52052(e)(4) which states that schools that do not have an API calculated in 2013–14 and 2014–15 shall use one of the following to meet legislative and/or programmatic requirements: (a) the most recent API calculation; (b) an average of the three most recent annual API calculations; or, (c) alternative measures that show increases in pupil academic achievement for all groups of pupils schoolwide and among significant groups. The decision to use one of these criteria may be made on a program by program basis and is a local decision.

This report provides the 2013 API, including both a weighted and a non-weighted 3-year average API for schools and student groups.

API

Number of Students Included in the 2011 Growth API

This is the number of students with valid Standardized Testing and Reporting (STAR) Program scores that contribute to a school's 2011 Growth API.

2011 Growth API

The 2011 Growth API summarizes a school's performance on the 2011 STAR Program and 2011 California High School Exit Examination (CAHSEE) tests. APIs also are calculated for numerically significant student groups at a school. The API is on a scale of 200 to 1000. For details regarding which specific tests administered in spring 2011 were included in the 2011 Growth API, please see the [CDE 2010–11 Accountability Progress Reporting \(APR\) Glossary-Growth API Web page](http://www.cde.ca.gov/ta/ac/ap/glossary11f.asp) [http://www.cde.ca.gov/ta/ac/ap/glossary11f.asp].

Number of Students Included in the 2012 Growth API

This is the number of students with valid STAR Program scores that contribute to a school's 2012 Growth API.

2012 Growth API

The 2012 Growth API summarizes a school's performance on the 2012 STAR Program and 2012 CAHSEE tests. APIs also are calculated for numerically significant student groups at a school. The API is on a scale of 200 to 1000. For details regarding which specific tests administered in spring 2012 were included in the 2012 Growth API, please see the [CDE 2011–12 APR Glossary-Growth API Web page](http://www.cde.ca.gov/ta/ac/ap/glossary12f.asp) [http://www.cde.ca.gov/ta/ac/ap/glossary12f.asp].

Number of Students Included in the 2013 Growth API

This is the number of students with valid STAR Program scores that contribute to a school's 2013 Growth API.

2013 Growth API

The 2013 Growth API summarizes a school's performance on the 2013 STAR Program and 2013 CAHSEE tests. APIs also are calculated for numerically significant student groups at a school. The API is on a scale of 200 to 1000. For details regarding which specific tests administered in spring 2013 were included in the 2013 Growth API, please see the [CDE 2012–13 APR Glossary-Growth API Web page \[http://www.cde.ca.gov/ta/ac/ap/glossary13f.asp\]](http://www.cde.ca.gov/ta/ac/ap/glossary13f.asp).

3-Year Average API

The 3-Year Average API Report is for schools only. (Districts, county offices of education, and the state will not receive 3-year average APIs.) A 3-Year Average API Report was produced and reported if the following criteria were met:

1. The school had a valid API (i.e., the school received an API report) in each of the last three consecutive years,
2. The school had 11 or more valid scores in each of the last three consecutive years. (A valid score is when a student's assessment results are included in the calculation of the API.), and,
3. If the above criteria are met, the 3-Year Average API Report will also include any student group(s) that had 11 or more valid scores in each of the last three consecutive years.

Non-Weighted 3-Year Average API

The formula to calculate the non-weighted average is:

- $2011 \text{ API} + 2012 \text{ API} + 2013 \text{ API} \text{ divided by } 3$

Weighted 3-Year Average API

The formula to calculate the weighted average is:

- $(2011 \text{ API} \times 2011 \text{ Valid Scores}) + (2012 \text{ API} \times 2012 \text{ Valid Scores}) + (2013 \text{ API} \times 2013 \text{ Valid Scores}) \text{ divided by } 2011 \text{ Valid Scores} + 2012 \text{ Valid Scores} + 2013 \text{ Valid Scores}$

Student Groups

Student Group Definitions

Race and ethnicity student groups include:

- Black or African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White
- Two or More Races

"Socioeconomically Disadvantaged" is defined as:

- A student neither of whose parents have received a high school diploma.

OR

- A student who is eligible for the free or reduced-price lunch program, also known as the National School Lunch Program (NSLP).

"English Learner" (EL) is defined as:

- A student who is identified as EL based on the results of the California English Language Development Test (CELDT).

OR

- A reclassified fluent-English-proficient (RFEP) student who has not scored at the proficient level or above on the California Standards Test (CST), California Modified Assessment (CMA), or a combination of both in English-language arts (ELA) for three times after being reclassified.

The results of ELs who were first enrolled in U.S. schools for less than a year are not included in the API count of valid scores or in a school's or a student group's API.

"Students with Disabilities" (SWD) are defined as:

- A student who receives special education services and has a valid disability code on the student answer document, or took the CMA or California Alternate Performance Assessment (CAPA).

OR

- A student who was previously identified as special education but who is no longer receiving special education services for two years after exiting special education. This student is not counted in determining numerical significance for the SWDs student group.

Student Group API

Number of Students Included in the 2011 Growth API

This is the number of students with valid STAR Program scores that contribute to a student group's 2011 Growth API.

2011 Growth

The 2011 Growth API summarizes a student group's performance on the spring 2011 STAR Program and 2011 CAHSEE.

Number of Students Included in the 2012 Growth API

This is the number of students with valid STAR Program scores that contribute to a student group's 2012 Growth API.

2012 Growth

The 2012 Growth API summarizes a student group's performance on the spring 2012 STAR Program and 2012 CAHSEE.

Number of Students Included in the 2013 Growth API

This is the number of students with valid STAR Program scores that contribute to a student group's 2013 Growth API.

2013 Growth

The 2013 Growth API summarizes a student group's performance on the spring 2013 STAR Program and 2013 CAHSEE.

Student Group 3-Year Average API

A 3-year average API for student group(s) will only be produced and reported if the student group(s) had 11 or more valid scores in each of the last three consecutive years. A valid score is when a student's assessment results are included in the calculation of the API.

Non-Weighted Average API

The formula to calculate the non-weighted average is:

- 2011 API + 2012 API + 2013 API **divided by 3**

Weighted Average API

The formula to calculate the weighted average is:

- $(2011 \text{ API} \times 2011 \text{ Valid Scores}) + (2012 \text{ API} \times 2012 \text{ Valid Scores}) + (2013 \text{ API} \times 2013 \text{ Valid Scores})$ divided by $2011 \text{ Valid Scores} + 2012 \text{ Valid Scores} + 2013 \text{ Valid Scores}$

Questions: Academic Accountability Team | aaucde@ca.gov | 916-319-0863

California Department of Education
1430 N Street
Sacramento, CA 95814

Last Reviewed: Wednesday, May 21, 2014



2013 -14 Accountability Progress Reporting (APR)

LEA Not Eligible for AYP Report

2014 AYP and PI Links:

LEA: Willows Unified
 County: Glenn
 CDS Code: 11-62661-0000000

Type: Unified District

Date: 9/19/2014

Cohort Graduation Rates
LEA PI Status
LEA List of schools
County List of Schools
FAQ

(An LEA is a school district, county office of education, or statewide benefit charter.)

Adequate Yearly Progress (AYP) Report

For 2014, only high schools and high school local educational agencies (LEAs) that enrolled students in grades nine, ten, eleven, and/or twelve on Fall Census Day in October 2013 will receive an AYP Report.

Because students in grades three through eight participated in the Smarter Balanced Field Test during the 2013–14 academic year, the U.S. Department of Education approved a determination waiver for California which exempts elementary schools, middle schools, elementary school districts, and unified school districts from receiving a 2014 AYP Report.

Since only high schools and high school LEAs will receive a 2014 AYP Report, the California Department of Education identified schools and LEAs that had at least 90 percent of their students enrolled in grades nine, ten, eleven, and/or twelve on Fall Census Day in October 2013.

Out of these schools and LEAs, the following criteria were applied to determine which schools and LEAs will receive a 2014 AYP Report:

1. If the total student enrollment was 100 or more, and:
 1. Nine or less students were enrolled in grades kindergarten through eight, or
 2. Grades nine, ten, eleven, and/or twelve made up 99 percent or more of the total student enrollment
2. If the total student enrollment was less than 100, and:
 1. The percent of students enrolled in grades kindergarten through eight was 5 percent or less

NOTE: Percentages were rounded to the nearest whole number. Enrollment from direct funded charter schools were not counted in the enrollment of the sponsoring LEA when grade level determinations were made for high school LEAs.



2013 -14 Accountability Progress Reporting (APR)

(9 - 12 High School Only)

2014 AYP and PI Links:

School: Willows High
 LEA: Willows Unified
 County: Glenn
 CDS Code: 11-62661-1132851
 School Type: High School

School Chart
Cohort Graduation Report
PI
LEA List of Schools
County List of Schools

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Charter School: No

Date: 9/19/2014

2013-14 APR			2014 Federal AYP and PI		
FAQ	Glossary	API	AYP	PI	Guide

PI Status: In PI

Made AYP: No
 Met 3 of 5 AYP Criteria

Participation Rate

	Target	Criteria met
English-Language Arts Target	95%	No
Mathematics Target	95%	Yes

Groups	ELA Enrollment First Day of Testing	ELA Number of Students Tested	ELA Rate	ELA Met 2014 Criteria	ELA Alternative Method	Math Enrollment First Day of Testing	Math Number of Students Tested	Math Rate	Math Met 2014 AYP Criteria	Math Alternative Method
Schoolwide	98	85	87	No	--	98	91	93	Yes	Y2
Black or African American	4	3	75	--	--	4	3	75	--	--
American Indian or Alaska Native	4	3	75	--	--	4	4	100	--	--
Asian	5	5	100	--	--	5	5	100	--	--
Filipino	0	0	--	--	--	0	0	--	--	--
Hispanic or Latino	49	46	94	--	--	49	46	94	--	--
Native Hawaiian or Pacific Islander	1	1	100	--	--	1	1	100	--	--
White	35	27	78	--	--	35	32	92	--	--
Two or More Races	0	0	--	--	--	0	0	--	--	--
Socioeconomically Disadvantaged	67	59	89	--	--	67	64	96	--	--
English Learners	28	26	93	--	--	28	28	100	--	--
Students with Disabilities	9	2	23	--	--	9	9	100	--	--

Percent Proficient - Annual Measurable Objectives (AMOs)

	Target	Criteria met
English-Language Arts Target	100.0	No
Mathematics Target	100.0	Yes

Groups	ELA Valid Scores	ELA Number At or Above Proficient	ELA Percent At or Above Proficient	ELA Met 2014 Criteria	ELA Alternative Method	Math Valid Scores	Math Number At or Above Proficient	Math Percent At or Above Proficient	Math Met 2014 AYP Criteria	Math Alternative Method
Schoolwide	81	37	45.7	No	--	86	39	45.3	Yes	
Black or African American	2	--	--	--	--	2	--	--	--	
American Indian or Alaska Native	2	--	--	--	--	3	--	--	--	
Asian	5	--	--	--	--	5	--	--	--	
Filipino	0	--	--	--	--	0	--	--	--	
Hispanic or Latino	44	14	31.8	--	--	44	17	38.6	--	
Native Hawaiian or Pacific Islander	1	--	--	--	--	1	--	--	--	
White	27	17	63.0	--	--	31	15	48.4	--	
Two or More Races	0	--	--	--	--	0	--	--	--	
Socioeconomically Disadvantaged	58	22	37.9	--	--	62	25	40.3	--	
English Learners	25	3	12.0	--	--	27	6	22.2	--	
Students with Disabilities	2	--	--	--	--	8	--	--	--	

Graduation Rate Goal: 90 Percent

Met Schoolwide Graduation	Met Student Group Graduation Rates	Met Overall Graduation Rate Criteria
Yes	Yes	Yes

Current Year: Graduation Rate Results

Groups	2013 Cohort Graduation Rate (class of 2011-12)	2014 Cohort Graduation Rate (class of 2012-13)	2014 Target Graduation Rate	2014 Graduation Rate Criteria Met	2015 Target Graduation Rate (Class of 2013-14)	Exclusion/Alternative Method
Schoolwide	77.12	86.73	79.27	Yes	87.27	--
Black or African American	--	--	N/A	N/A	N/A	U50
American Indian or Alaska Native	--	--	N/A	N/A	N/A	U50
Asian	--	--	N/A	N/A	N/A	U50
Filipino	--	--	N/A	N/A	N/A	U50
Hispanic or Latino	--	--	N/A	N/A	N/A	U50
Native Hawaiian or Pacific Islander	--	--	N/A	N/A	N/A	U50
White	83.93	85.45	84.94	Yes	86.36	--
Two or More Races	--	--	N/A	N/A	N/A	U50
Socioeconomically Disadvantaged	69.74	82.81	73.11	Yes	84.25	--

English Learners	--	--	N/A	N/A	N/A	<u>U50</u>
Students with Disabilities	--	--	N/A	N/A	N/A	<u>U50</u>

Graduation Rate Criteria: (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.

Web Policy

2014 AYP Alternative Methods & Special Conditions

Description of alternative methods and special conditions used to calculate and report the 2014 Adequate Yearly Progress (AYP) Report.

Accountability Reporting for 2013–14

The 2014 AYP will be produced for high schools and high school local educational agencies (LEAs) that had enrollment in grades nine, ten, eleven, and/or twelve on Fall Census Day in October 2013. Because the AYP will only be produced for high schools and high school LEAs, the assessment results used will be based on the grade ten 2014 California High School Exit Examination (CAHSEE) and/or California Alternate Performance Assessment (CAPA) results. These assessments will be processed for participation rates and percent proficient according to the standard procedures. The graduation data will also be used to make determination for the graduation rate indicator within AYP.

Schools or Local Educational Agencies with Limited Results

High schools and high school LEAs that did not have CAHSEE, CAPA, and/or four-year graduation rates were evaluated using alternative methodologies. These alternatives are identified below.

CA = County average: For schools without test results used in AYP, calculations were based on the school district averages. If school district values are not available, countywide averages were used. For LEAs (school districts and county offices of education [COEs]) without test results, countywide averages were used. For COEs that oversee schools that serve high school students, countywide average graduation rates were used for both the schools and the COEs. Alternative Schools Accountability Model (ASAM) schools, that are direct-funded charter schools, receive graduation rates based on the schools' own data.

C5 = County average 5-year graduation rate: The county average five-year cohort graduation rate was used as an alternative to meeting the graduation rate criteria for county-run schools and COEs, and their student groups that did not make the state goal or the annual growth target for the four-year cohort graduation rate. To have this alternative method applied, county-run schools, COEs, and state special schools and their student groups must meet the following: (1) the number of graduates in the five-year cohort rate contained at least one additional graduate than the four-year cohort and (2) the five-year graduation rate was 1.0 percentage point higher than the four-year graduation rate.

C6 = County average 6-year graduation rate: The county average six-year cohort graduation rate was used as an alternative to meeting the graduation rate criteria for county-run schools and COEs, and their student groups that did not make the state goal or the annual growth target for the four-year cohort graduation rate. To have this alternative method applied, county-run schools, COEs, and state special schools and their student groups must meet the following: (1) the number of graduates in the six-year cohort rate contained at least one additional graduate than the four-year cohort and (2) the six-year graduation rate was 1.0 percentage point higher than the four-year graduation rate.

DA = District average: For schools without test results used in AYP, calculations were based on the school district averages. ASAM schools, with grade twelve enrollment, that are administered by a school district have districtwide 4-year cohort graduation rates. ASAM schools, that are direct-funded charter schools, receive graduation rates based on the schools' own data.

D5 = District average 5-year graduation rate: The district average five-year cohort graduation rate was used as an alternative to meeting the graduation rate criteria for ASAM schools with grade twelve students and their student groups that did not make the state goal or the annual growth target for the four-year cohort graduation rate. To have this alternative method applied, ASAM schools and their student groups must meet the following: (1) the number of graduates in the five-year cohort rate contained at least one additional graduate than the four-year cohort and (2) the five-year graduation rate was 1.0 percentage point higher than the four-year graduation rate.

D6 = District average 6-year graduation rate: The district average six-year cohort graduation rate was used as an alternative to meeting the graduation rate criteria for ASAM schools with grade twelve students and their student groups that did not make the state goal or the annual growth target for the four-year cohort graduation rate. To have this alternative method applied, ASAM schools and their student groups must meet the following: (1) the number of graduates in the six-year cohort rate contained at least one additional graduate than the four-year cohort and (2) the six-year graduation rate was 1.0 percentage point higher than the four-year graduation rate.

EN = Enrollment less than 50: Schools or LEAs with less than 50 students enrolled do not have participation rate criteria, and "Yes" is shown for schoolwide or LEA-wide in the "Met 2014 AYP Criteria" column on the report.

ER = Enrollment 50: Schools, LEAs, or student groups with 50 students enrolled met the participation rate criteria by having at least 47 students tested.

5Y = 5-yr graduation rate: The five-year cohort graduation rate was used as an alternative to meeting the graduation rate criteria for LEAs, schools, or student groups that did not make the state goal or the annual growth target for the four-year cohort graduation rate. To have this alternative method applied, LEAs, schools, or student groups must meet the following: (1) the number of graduates in the five-year cohort rate contained at least one additional graduate than the four-year cohort and (2) the five-year graduation rate target was 1.0 percentage point higher than the four-year graduation rate target.

OT = Other: In very rare cases, special calculations may have been used due to unique situations.

SA = State average: For schools without test results, calculations were based on the school district averages. If school district values are not available, county averages were used. If county averages are not available, then the state averages were used. For LEAs (school districts and COEs) without test results, county averages were used. For LEAs that do not have county averages, the state averages were used.

SH = Passed by safe harbor: The school, LEA, or student group met the criteria for safe harbor, which is an alternate method of meeting the percent proficient (AMO) if a school, an LEA, or a student group shows progress in moving students from scoring at the below proficient level to the proficient level.

6Y = 6-yr graduation rate: The six-year cohort graduation rate was used as an alternative to meeting the graduation rate criteria for LEAs, schools, or student groups that did not make the state goal or the annual growth target for the four-year cohort graduation rate. To have this alternative method applied, LEAs, schools, or student groups must meet the following: (1) the number of graduates in the six-year cohort rate contained at least one additional graduate than the four-year cohort and (2) the six-year graduation rate was 1.0 percentage point higher than the four-year graduation rate.

Y2 = Passed by using 2-year average: Schools, LEAs, or student groups that did not meet the AYP 95 percent participation rate criteria using a one-year formula met the participation rate using a two-year formula.

Y3 = Passed by using 3-year average: Schools, LEAs, or student groups that did not meet the AYP 95 percent participation rate criteria using a one- or two- year formula met the participation rate using a three-year formula

Special Conditions and Exclusion Descriptions

NC = Non certified CALPADS data: Data was not certified through the California Longitudinal Pupil Achievement Data System (CALPADS) (used for graduation rate).

NG12 = No grade 12 data: Schools without grade twelve enrollment or at least one graduate in the cohort, in the current year, do not have a graduation rate reported.

PY12: Schools without grade twelve enrollment or at least one graduate in the prior year, and a graduation rate was not calculated in the prior year.

PY50: Schools, LEAs, or student groups had fewer than 50 students in the prior year graduation rate denominator, and a graduation rate was not calculated in the prior year.

U50 = Graduation less than 50: Schools, LEAs, or student groups that have fewer than 50 students in the graduation rate denominator (graduates plus non-graduates) in the current year's graduation data do not have a graduation rate reported.

YMA = Yes, met on appeal: The school, LEA, or student group met the criteria because its appeal was approved.

Note: The original data for the school, LEA, or student group are shown on the 2014 AYP Report, even though the alternative method or special condition is used as the criterion, unless the school, LEA, or student group did not have results for enrollment, valid scores, and/or graduation rate. In those cases, the alternative data are shown on the report.

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Last Reviewed: Tuesday, September 2, 2014